

Course Outline

Course number	RBE353					
Course title	Legal Technology: A Practical Introduction					
Credit points	3 ECTS					
Total hours	75					
Contact hours	32					
Independent studies	43					
Course level	Bachelor					
Prerequisites	None					
Category	Mandatory		Restricted elective	X	Free elective	

COURSE RESPONSIBLE

<i>Name</i>	<i>Academic degree</i>	<i>Academic position</i>
Anrijs Šimkus	Mg.iur.	Visiting lecturer

COURSE TEACHERS

<i>Name</i>	<i>Academic degree</i>	<i>Academic position</i>
Anrijs Šimkus	Mg.iur.	Visiting lecturer

COURSE ABSTRACT

Legal Technology is reshaping the practice of law and the delivery of legal services, offering new tools and approaches to enhance efficiency, accessibility, and innovation. This course introduces students to the evolving landscape of legal technology, its role in modern legal practice, and its impact on legal professionals, institutions, and clients.

The course explores both theoretical and practical dimensions of legal technology, including key concepts such as legal automation, document management and artificial intelligence in law. Special emphasis is placed on understanding how LegalTech supports legal reasoning, compliance, and decision-making processes.

Throughout the course, students will develop a foundational understanding of legal technology tools, and critically assess the practical considerations of whether and how these tools can

achieve their intended goals. As part of the practical component, students will learn to build simple applications using Microsoft PowerApps, designed to structure legal assessments based on a selected legal act. This hands-on experience will help students bridge the gap between legal knowledge and technological implementation.

The course combines lectures, case studies, and interactive workshops to provide a comprehensive and engaging learning experience.

GRADING CRITERIA

The course will be assessed by the class activity, and the quality of the application, which the students will build independently as their course project.

Criteria	Weighting
Lecture and workshop attendance and participation	30%
Course project – developing an application	70%

COURSE REQUIREMENTS

Students are expected to attend mandatorily all classes in person, with a possibility to miss only 6 out of 32 classes. Students who miss more than 6 classes will not have their course project graded. In exceptional circumstances when a student is unable to attend class, the Lecturer may assign an individual work assignment. Such a case must be agreed upon individually with the Lecturer beforehand and may not exceed one class.

Students' class activity will be evaluated based on periodic assignments in the form of case study assessments based on a particular topic. The format and instructions for these case studies will be provided by the Lecturer during the classes.

The course project will be a simple app built using the Microsoft PowerApps platform, which each student will build independently. The topic of the app, grading criteria, deadlines and other instructions will be provided during one of the opening classes of the course.

COURSE PLAN – MAIN SUBJECTS

No.	Main subjects	Planned hours
1.	Planning and development of an application for streamlining legal service delivery for a particular legal field. Key technical concepts and tools required for this task.	16
2.	Historic development of LegalTech. Key drivers for innovation in the legal field. New professions arising from the impact of LegalTech.	2
3.	LegalTech Ecosystem; Main areas of application; Key players	2

4.	Build vs Buy debate re LegalTech tools	2
5.	Document automation and design deep dive	2
6.	Document management systems (DMS) and eDiscovery platform deep dive	2
7.	Legal practice management platform deep dive	2
8.	Legal AI – practical considerations, costs, key market players	2
9.	Legal field and service delivery harmonisation initiatives	2
		32