



## Course Outline

<b>Course number</b>	RBE350
<b>Course title</b>	<b>Practical Application of International Law: Perspective of a Judge</b>
<b>Credit points</b>	3 ECTS
<b>Total hours</b>	75
<b>Lecture hours</b>	32
<b>Seminar hours</b>	
<b>Independent studies (hours)</b>	45
<b>Course level</b>	Bachelor
<b>Prerequisites</b>	
<b>Category</b>	B (Restricted elective) course

### COURSE RESPONSIBLE

<b>Name</b>	<b>Academic degree</b>	<b>Academic position</b>
Ineta Ziemele	Ph.D. ( <i>Cantab</i> )	Professor

### COURSE TEACHERS

<b>Name</b>	<b>Academic degree</b>	<b>Academic position</b>
Ineta Ziemele	Ph.D. ( <i>Cantab</i> )	Professor

### COURSE ABSTRACT

Students will learn to understand the nature of international law and the way it applies and functions. This understanding will be achieved primarily through the exploration of what *State consent* means and how it is captured within the normative processes taking place within the United Nations and in other fora of State practice. Since State consent is central to the system of international law, the question will be asked what contribution the international courts, i.e., International Court of Justice, as well as International Law Commission of the United Nations make and how it relates to State consent as a source of international law. In view of the central role of States in the system of international law, the means of its enforcement and forms of State responsibility will be part of the study on the nature and logic of international law.

### COURSE OBJECTIVES

**Knowledge:** Students learn through recent case law of the International Court of Justice, resolutions of the UN Security Council and the General Assembly and the ILC documents how

the central legal notions and institutions of international law have been clarified. These notions include State, State consent, sources of international law, responsibility and enforcement.

**Skills:** Students learn to work with case law of international courts, documents of international organizations, statements of States and decipher normative developments therein.

**Competences:** Ability to work with diversity of sources and assess their legal character as well as place and value for international law.

### GRADING CRITERIA

Criteria	Weighting
Active participation in seminars and class discussions, ability to analyse international law documents.	30%
Test: multiple answer questions within a limited time among which only one answer is correct	70%

### COURSE REQUIREMENTS

#### COURSE PLAN – MAIN SUBJECTS

No.	Main subjects	Planned hours
1.	Nature of International Law	10
2.	Changing Subjects of International Law	4
3.	International Law as Normative Process	4
4.	Implementation, Enforcement and Development of International Law	10