RIGA GRADUATE SCHOOL OF LAW

Course Outline

Course number	RMF 141				
Course title	ESG				
Credit points	3 ECTS (2 CP)				
Total hours	24				
Contact hours	24				
Independent studies					
Course level	Masters				
Prerequisites	None				
Category	Mandatory		Restricted elective		Free elective	

COURSE RESPONSIBLE

Name	Academic degree	Academic position
Jaroslaw Beldowski	PhD – Assistant Professor	Visiting Professor

COURSE TEACHERS

Name	Academic degree	Academic position
Jaroslaw Beldowski	PhD – Assistant Professor	Visiting Professor

COURSE ABSTRACT

ESG became one of the most popular acronyms which entails Environment, Society and Governance (Corporate Governance). The aim of the course is to present what is behind this acronym with more detail. It is also accompanied by major pieces of EU legislation which has evolved over the years, e.g. SFRD, CSRD, CS3D and others. The topic will be accompanied by recent legislative initiatives on EU financial sector such as introduction of green bonds standard as well as the amendment of CRD IV.

GRADING CRITERIA

Criteria	Weighting
Exam (in class) – multiple choice test	70%
Activity (in class)	30%

COURSE REQUIREMENTS

COURSE PLAN – MAIN SUBJECTS

No.	Main subjects	Planned hours
1	Introduction to ESG	2
2	'E' for Environment	4
3	'S' for Society	4
4	'G' for Corporate Governance	4
5	ESG Reporting (CSRD)	2
6	SFRD	2
7	CS3D	2
8	Green bonds	2
9	CRD VI	2

COURSE PLAN – SESSIONS

Session	Session subjects and readings	Lecture/ Seminar
1	Introduction to ESG Introduction of basic concepts	Lecture
2	'E' for Environment	Lecture/Workshop
3	'S' for Society	Lecture/Workshop
4	'G' for Corporate Governance	Lecture/Workshop
5	ESG Reporting (CSRD)	Lecture

Session	Session subjects and readings	Lecture/ Seminar
6	SFRD	Lecture
7	CS3D	Lecture
8	Green bonds	Lecture
9	CRD VI	Lecture

COURSE LEARNING OUTCOMES

This course has the following main learning outcomes:

Knowledge:

1. Students understand the basic concepts and operational processes within the ESG.
2. Students are able to explain fundamentals of the ESG.
3. Students are able to find, select and apply relevant legal acts and norms
4. Students recognise the legal references, official interpretations, case law and literature on the topic treated therein.

Skills:

1. Students are able to participate in class discussions covering the course topics.
2. Students have improved their argumentation and presentation skills

Competencies:

3. Students understand the interaction between law and financial activities as well as the underlying risks which commonly determine the development of regulatory framework and also need to be considered by legal advisers on a case-by-case basis for the benefit of individual legal interests.
4. Students are able to analyse facts and circumstances of a particular situation and to provide legal assessment and advice.
5. Students are able to identify individual further learning needs (regarding areas to be focused on) in order to become proficient in a particular field of expertise.

By completing the study course and successfully passing examination, the student will be able to:

Learning outcomes	Evaluation criteria		
	(40-69%)	*(70-89%)*	*(90-100%)*
Knowledge	The student has acquired only basic knowledge of the course subject. The student lacks understanding of some of the core issues of the course subject.	Overall, the student's knowledge complies with the expectations. However, there are issues that the student does not fully understand.	The student has demonstrated in-depth knowledge and understanding of the issues related to the course subject.

Skills	The student has demonstrated only basic level of skills.	The student has demonstrated good skills.	The student has demonstrated excellent skills.
Competences	The student can apply the knowledge only at a basic level. The student struggles with assessment and evaluation of legal issues. The student can identfify the relevant legal norms. However, the student cannot correctly apply them.	The student can apply the knowledge at a reasonably good level. However, the student does not have the necessary level to be able to fully apply the acquired knowledge independently. The student has some problems to correctly apply the legal norms.	The student is able to apply the knowledge independently and correctly. The student can assess and evaluate legal issues, identify the relevant legal norms, and correctly apply them.

Please analyse the contribution of defined grading criteria to learning outcomes. Number of grading criteria and learning outcomes should correspond to previously defined one.

Grading criteria	Learning outcomes					
	1.	**2.**	**3.**	**4.**	**5.**	**6.**
Home assignment	x	X				
Compulsory test			X	x		
Final examination	x	X	X	x	x	X

COURSE LITERATURE

Compulsory literature

No.	Author, year, title, publisher
1	
2	
3	
4	
	List of selected legal acts will be provided during the course

Additional literature and sources

No.	Author, year, title, publisher
1	
2	
3	
4	