



## Course Outline

<b>Course number</b>	RBB207				
<b>Course title</b>	Foreign Policy Analysis				
<b>Credit points</b>	6 ECTS (4 LV KP)				
<b>Total hours</b>	160				
<b>Contact hours</b>	64				
<b>Independent studies</b>	96				
<b>Course level</b>	Bachelor				
<b>Prerequisites</b>	none				
<b>Category</b>	Mandatory	X	Restricted elective		Free elective

### COURSE RESPONSIBLE

<i>Name</i>	<i>Academic degree</i>	<i>Academic position</i>
<b>Toms Rostoks</b> ( <a href="mailto:toms.rostoks@lu.lv">toms.rostoks@lu.lv</a> )	PhD	Associate Professor

### COURSE TEACHERS

<i>No.</i>	<i>Name</i>	<i>Academic degree</i>	<i>Academic position</i>
1	<b>Toms Rostoks</b>	PhD	Associate Professor
2.	<b>Kate Kanasta</b> ( <a href="mailto:kate.kanasta@gmail.com">kate.kanasta@gmail.com</a> )	MA	Lecturer

### COURSE ABSTRACT

What is foreign policy and why study it? How are foreign policy decisions made and how are they implemented? To what extent are psychological influences important in foreign policy decision-making? Are states driven by values or interests? Do economic incentives work? Are negative economic sanctions effective? To what extent is foreign policy driven or at least constrained by mass media and public opinion? To what extent can states rely on cyber instruments in foreign policy? This course attempts to answer these important questions and to provide a systematic overview of theories dealing with foreign policy-making and implementation processes.

Lectures introduce students to the main foreign policy theories and approaches. Levels of foreign policy analysis and the interplay between domestic and internal sources of foreign policy are also

discussed. Seminars are mostly organized around case studies such as the Cuban missile crisis, Yom Kippur War, Bay of Pigs, the US invasion of Iraq in 2003, nuclear proliferation on the Korean Peninsula, Western economic sanctions on Russia, Sweden's feminist foreign policy etc. Some case studies are explicitly related to theories of foreign policy decision making and implementation, while some cases are discussed in their own right. The aim of the seminar classes is to discuss foreign policy cases combining empirical and theoretical aspects of case studies.

### GRADING CRITERIA

Criteria	Weighting
<b>Exam</b> (closed book exam)	30%
<b>Mid-term exam</b> (closed book exam)	30%
<b>Class participation.</b> Students should attend no less than 70% of all classes. Students are expected to actively participate in seminars by discussing the cases. The obligatory reading must be done for every class, especially, seminar classes.	10%
<b>Course paper.</b> The length of the paper is expected to be approximately 15-20 pages. The research paper must be submitted both in paper and by e-mail to the course instructor no later than 4 days before the presentation. The research paper should be written in groups of 2 to 3 students. Students should submit a written research paper concept in a form of a Word document by 22 November 2022. The concept should contain the title of the research paper, a list of group members, a hypothesis or a research question, a brief description of theoretical and empirical parts of the paper, and a brief list of main sources of literature. Preference should be given to academic sources.	30%

### COURSE REQUIREMENTS

The course instructor assumes that students will read the mandatory readings before each seminar and will be able to discuss not only general but also specific aspects of case studies. If, however, students will not be able to actively participate in seminar classes, the course instructor may test student knowledge with the use of in-class written assignments where seminar questions should be answered in written form. Failure to provide adequate written responses to seminar questions may result in a significantly lowered grade (high-quality answers, in turn, will contribute to the final grade in a positive way).

### COURSE PLAN – MAIN SUBJECTS

No.	Subject	Planned hours
1	Foreign policy decision-making.	10
2	Foreign policy implementation.	6
4	Instruments of foreign policy.	14
5	Domestic and international influences on foreign policy: analysis of foreign policy case studies.	34