

## Course Outline

<b>Course number</b>	RBE332				
<b>Course title</b>	Comparative Data Law				
<b>Credit points</b>	3 ECTS (2 LV)				
<b>Total hours</b>	80				
<b>Lecture hours</b>	24				
<b>Seminar and other hours</b>	8				
<b>Course level</b>	Bachelor				
<b>Prerequisites</b>	None				
<b>Category</b>	Mandatory		<b>Restricted elective</b>	<b>X</b>	Free elective

### COURSE RESPONSIBLE

<i>Name</i>	<i>Academic degree</i>	<i>Academic position</i>
Eriks K. Selga	PhD. Cand.	Visiting Lecturer

### COURSE TEACHERS

<i>Name</i>	<i>Academic degree</i>	<i>Academic position</i>
Eriks K. Selga	PhD. Cand.	Visiting Lecturer

### COURSE ABSTRACT

Data is increasingly becoming an indispensable part of every facet of society. This course aims to introduce students with the nascent regulatory area of data governance. It takes a comparative approach to exploring the data governance regimes of the European Union, United States, and China. A sociolegal framing of core normative orientations of the subject jurisdictions provides a background to base regulatory stances. These are followed by thematic explorations of data governance areas, including data protection, cybersecurity, cloud systems, and artificial intelligence. The course subsequently unearths rising data governance motifs like digital sovereignty and data mobility, providing students with a critical perspective on future-facing developments in national and international data governance.

### COURSE OBJECTIVES

This course has the following main objectives:

#### **Knowledge:**

1. To ensure students acquire an understanding of data governance regimes across a variety of sectors and jurisdictions
2. To ensure students recognize the main regulatory pillars of data governance

**Skills:**

3. To ensure students can analyze regulatory trends in data governance regimes
4. To ensure students can integrate policy-reasoning with regulatory manifestations

**Competencies:**

5. To provide students with critical-thinking capacity in sociolegal and political trends in data governance across a variety of thematic domains
6. To provide students with the ability to problem-solve across a variety of data-governance issues

**GRADING CRITERIA**

<i>Criteria</i>	<i>Weighting</i>
Final Exam	50%
Assignment 1	25%
Assignment 2	25%

**COURSE REQUIREMENTS**

To be admitted to the exam, students must submit at least one of the in-class assignments. In case a student fails the course, the course will have to be repeated.

**COURSE PLAN – MAIN SUBJECTS**

<i>No.</i>	<i>Main subjects</i>	<i>Planned hours</i>
1	Data fundamentals	2
2	Data infrastructure	4
3	Comparative regulatory framework	4
4	Data governance	2
5	United States data governance	4
6	European Union data governance	4

7	China data governance	4
8	Emerging themes in data governance	4
9	Data mobility	2
10	Digital sovereignty	2