

Course Outline

Course number	RMF 125					
Course title	Banking and Financial Mark	Banking and Financial Markets Law				
Credit points	3 ECTS (2 CP)					
Total hours	24	24				
Contact hours	24					
Independent studies						
Course level	Masters					
Prerequisites	None					
Category	Mandatory Restricted elective Free elective					

COURSE RESPONSIBLE

Name	Academic degree	Academic position	
Jaroslaw Beldowski	PhD – Assistant Professor	Visiting Professor	

COURSE TEACHERS

Name	Academic degree	Academic position	
Jaroslaw Beldowski	PhD – Assistant Professor	Visiting Professor	

COURSE ABSTRACT

The aim of the course is to present the mosaic system of domestic and international supervision over the financial market from the EU perspective and outside of it. The European Union has been active within the financial sector, in particular after the financial crises of 2009. Students will learn about institutions involved in the European supervision, e.g. European Central Bank as well as they will be taught about various regulations over financial market. While an emphasis is placed on a step-by-step review of each subject-matter, the theoretical part is supplemented with practical exercises enabling students to strengthen their legal skills in drafting financial contracts which match the regulatory background.

GRADING CRITERIA

Criteria	Weighting
Exam (in class) – multiple choice test	70%
Activity (in class)	30%

COURSE REQUIREMENTS

COURSE PLAN – MAIN SUBJECTS

No.	Main subjects	Planned hours
1	Financial Market, Financial Regulation	4
2	Central Banks and Monetary Policy	4
3	Financial Supervision (Macro- and Microsupervision)	4
4	Factoring	4
5	Banking (credit facilities)	4
6	EU Financial Regulations	4

COURSE PLAN – SESSIONS

Session	Session subjects and readings	Lecture/ Seminar
1-2	Financial Market, Financial Regulation	Lecture
	Introduction of basic concepts	
3	Central Banks and Monetary Policy	Lecture
	Introduction	
4	Central Banks and Monetary Policy	Workshop
	Practical insights	

Session	Session subjects and readings	Lecture/ Seminar
5	Micro- and Macrofinancial Supervision	Lecture
	Introduction	
6	Micro- and Macrofinancial Supervision	Workshop
	Practical insights	
7	Factoring	Lecture
	Introduction	
8	Factoring	Workshop
	Practical insights	
9	Banking	Lecture
	Introduction to the credit facility	
10	Banking	Workshop
	Practical insights on the credit facility	
11	EU banking and financial regulations (selection)	Lecture
12	EU banking and financial regulations (selection)	Lecture

COURSE LEARNING OUTCOMES

This course has the following main learning outcomes:

Knowledge:

- 1. Students understand the basic concepts and operational processes within the financial sector.
- 2. Students are able to explain fundamentals of the European Banking Union.
- 3. Students are able to find, select and apply relevant legal acts and norms
- 4. Students recognise the legal references, official interpretations, case law and literature on the topic treated therein.

Skills:

- 1. Students are able to participate in class discussions covering the course topics.
- 2. Students have improved their argumentation and presentation skills

Competencies:

3. Students understand the interaction between law and financial activities as well as the underlying risks which commonly determine the development of regulatory framework and also

- need to be considered by legal advisers on a case-by-case basis for the benefit of individual legal interests.
- 4. Students are able to analyse facts and circumstances of a particular situation and to provide legal assessment and advice.
- 5. Students are able to identify individual further learning needs (regarding areas to be focused on) in order to become proficient in a particular field of expertise.

By completing the study course and successfully passing examination, the student will be able to:

Learning outcomes		Evaluation criteria				
	(40-69%)	(70-89%)	(90-100%)			
Knowledge	The student has acquired only basic knowledge of the course subject. The student lacks understanding of some of the core issues of the course subject.	Overall, the student's knowledge complies with the expectations. However, there are issues that the student does not fully understand.	The student has demonstrated in-depth knowledge and understanding of the issues related to the course subject.			
Skills	The student has demonstrated only basic level of skills.	The student has demonstrated good skills.	The student has demonstrated excellent skills.			
Competences	The student can apply the knowledge only at a basic level. The student struggles with assessment and evaluation of legal issues. The student can identifify the relevant legal norms. However, the student cannot correctly apply them.	The student can apply the knowledge at a reasonably good level. However, the student does not have the necessary level to be able to fully apply the acquired knowledge independently. The student has some problems to correctly apply the legal norms.	The student is able to apply the knowledge independently and correctly. The student can assess and evaluate legal issues, identify the relevant legal norms, and correctly apply them.			

Please analyse the contribution of defined grading criteria to learning outcomes. Number of grading criteria and learning outcomes should correspond to previously defined one.

Grading criteria	Learning outcomes					
	1.	2.	3.	4.	5.	6.
Home assignment	X	X				
Compulsory test			Х	Х		
Final examination	X	X	X	X	X	X

COURSE LITERATURE

Compulsory literature

No.	Author, year, title, publisher
1	S. Valdez, P. Molyneux, An Introduction to Global Financial Markets, 8 th edition, Palgrave
2	J. de Haan, S. Oosterloo, Financial Markets and Institutions: An European Perspective, 2018, Cambridge University Press
3	F.S. Mishkin, S.G. Eakins, Financial Markets and Institutions, Pearson
4	J. Armour, D. Arway and others, Principles of Financial Regulation, 2018, Oxford
	List of selected legal acts will be provided during the course

Additional literature and sources

No.	Author, year, title, publisher
1	R.A. Werner, <i>A lost century in economics: Three theories of banking and the conclusive evidence</i> , International Review of Financial Analysis, volume 46, July 2016, pp. 361-379
2	Financial intermediation and the economy (Nobel Prize Committee), 2002
3	E. Schoenmaker, P. Wierts, <i>Macroprudential supervision: from theory to practice</i> , 2016, European Systematic Risk Board
4	D. Masciandaro, M. Quintyn, <i>The evolution of financial supervision: the continuing search for the Holy Grail</i> (in:) M. Balling, E. Gnan (eds.), 50 Years of Money and Finance: Lessons and Challenges, 2013, pp. 263-318.