



Course Outline

Course number	RBE274
Course title	Elementary Latvian (A1/2)
Credit points	3 ECTS
Total hours	30
Lecture hours	2
Course level	28
Prerequisites	Elementary Latvian (A1)

COURSE RESPONSIBLE

<i>Name</i>	<i>Academic degree</i>	<i>Academic position</i>
Iveta Grīnberga	Mag. Philol.	Visiting Lecturer

COURSE TEACHERS

<i>Name</i>	<i>Academic degree</i>	<i>Academic position</i>
Iveta Grīnberga	Mag. Philol.	Visiting Lecturer

COURSE ABSTRACT

The course *Elementary Latvian (A1/2)* continues where *Elementary Latvian (A1)* left off. It will concentrate on contemporary Latvian, fundamentals of the grammar system, with due attention to all four language skills – reading, writing, speaking, and listening. The aim of the course is to give the students grounding in all of these skills. The classrooms are oriented to communication and maximum use of Latvian, while English-language explanations of grammatical structures and occasional translations are not avoided altogether.

Teaching philosophy.

Elementary Latvian (2) strives to be at all times a student-centered course, encouraging students to take control of their own learning, to be active, engaged, curious, and questioning about this subject matter as well as the wider world it fits into. Teaching and learning take place in an atmosphere of mutual respect among students and between the instructor and students. The instructor strives to accommodate and assist students of different cognitive abilities and different learning styles.

COURSE OBJECTIVES

This course provides a systematic overview of the basic linguistic characteristics of the Latvian language. The course will present a series of thematically arranged, structurally graduated readings, conversation topics, individual and group assignments to enable students to acquire an ability to speak and write Latvian. Language learning in this course is closely tied to learning about culture, and through culture. Authentic cultural materials – song lyrics, short stories, and movies will be introduced every week.

GRADING CRITERIA

Criteria	Weighting
Final Exam (oral and written)	60%
Mid-term and attendance	40%

COURSE REQUIREMENTS

Attendance is essential. If you need to miss (part of) a class due to an emergency, contact the instructor beforehand or as soon as possible.

There will be a Mid-term and a Final Exam. Mid-term will consist of a test written in class. Final Exam will consist of a test written in class and an oral part (conversation with the instructor, short role-play).