



Course Outline

Course number	RBE213				
Course title	Russian II				
Credit points	2 CP (3 ECTS)				
Total hours	30				
Lecture hours	0				
Seminar and other hours	30				
Course level	Bachelor				
Prerequisites	Russian as a Foreign Language (Level A1)				
Category	Mandatory		Restricted elective		Free elective X

COURSE TEACHERS

No.	Name	Academic degree	Academic position
1	Jeļena Sevastjanova	Mg.philol	Visiting Lecturer

COURSE ABSTRACT

The course is intended for students who have acquired the Russian language at the elementary level A1.

The aim of the course is the development of the communicative competence of students.

The goals of the course are as follows: improvement of the reading, listening and writing skills (Level A2); correction and improvement of pronunciation; development of vocabulary; acquisition of grammatical patterns of the Russian language; introduction to peculiarities of the Russian cultural communicative behaviour.

The course is based on the communicative approach which is intended to activate the language skills using the communication-oriented tasks.

The content of the course is worked out in accordance with the demands of the EU language politics.

COURSE OBJECTIVES

Successfully mastering the course, students will improve the understanding of the grammatical system of the Russian language. Students know the lexical material in the frames of the programme.

Students acquire reading, writing, speaking and listening skills of the Russian language at the level A2; students know how to create written texts (advertisements, letters, CVs, essays on familiar topics), how to read authentic texts in Russian press and in the Internet, how to talk about various topics such as sports, studies, work and career, as well as how to express their feelings and their views, and discuss familiar topics.

GRADING CRITERIA

Criteria	Weighting
Exam:	
Final test (reading, listening)	20%
Final test (speaking)	20%
Grammar tests	20%
Class participation and Individual work (topics)	40%
Course paper	0%
Other assignment	0%

COURSE PLAN – MAIN SUBJECTS

No.	Subject	Planned hours
1	Conversation based on a given topic.	16
2	Grammatical exercises based on the acquired material.	8
3	Reading, listening.	6

COURSE PLAN – SESSIONS

Session	Subject	Lecture/seminar
1	<p>Tell me about yourself.</p> <p>Grammar exercises: revision of the cases. The work with the text.</p> <p>Development of the speaking skills: reading of dialogues, construction of dialogues, using the typical speech constructions of the Russian language.</p> <p>The work in the groups: an interview.</p> <p>Revision of the learned words.</p> <p>The test: how to fill in a questionnaire; CV.</p> <p>Listening.</p> <p>Home reading.</p>	P
2	<p>Family.</p> <p>Conversation based on a given topic.</p> <p>The work with the speech constructions. The work with the text.</p> <p>Revision of grammatical constructions (the cases)</p> <p>The analysis of proverbs and sayings.</p> <p>The creation of the dialogue based on a given situation.</p> <p>Revision: a conversation using the new vocabulary.</p> <p>Listening.</p> <p>Home reading with exercises.</p>	P
3	<p>My house/home. My apartment.</p>	P

Session	Subject	Lecture/seminar
	<p>The work with the speech constructions.</p> <p>The work with the text, revising the grammar constructions (the cases).</p> <p>Prepositions: <i>около, напротив, недалеко от, у, посередине.</i></p> <p>Verbs: <i>стоять-ставить (поставить), лежать – класть(положить), висеть – вешать (повесить).</i></p> <p>A conversation on a phone. How to write an advertisement: buying, selling, renting an apartment.</p> <p>Exercises based on grammar and vocabulary.</p> <p>Description of a picture.</p>	
4	<p>My day.</p> <p>Grammar exercises: revision of the cases (<i>о ком? о чём?</i>)</p> <p>Tenses. The verbs: <i>начинать(ся)/начать(ся), продолжать(ся)/продолжить(ся), кончать(ся)/кончить(ся).</i></p> <p>Reflexive verbs.</p> <p>Indefinite pronouns (<i>кто-то, что-нибудь и др.</i>).</p> <p>Construction of a dialogue, using the proverbs and sayings.</p> <p>Listening.</p> <p>Home reading with exercises.</p>	P
5	<p>City.</p> <p>Conversation: my favourite town/city. Talking about Riga.</p> <p>The degrees of comparison of adjectives.</p> <p>The verbs: <i>звать, называться.</i> The words: <i>за чем, зачем.</i></p> <p>Sentences with a conjunction <i>чтобы.</i></p> <p>The work in groups: dialogues based on a given situation</p> <p>The description of a picture: description of a city landscape</p> <p>Discussion about a town or city, describing historical places and architectural sights.</p> <p>Listening.</p> <p>Home reading with exercises.</p>	P
6	<p>In the shop.</p> <p>Grammar: a genitive case with numerals.</p> <p>The verbs of direction.</p> <p>Description of a Picture, using the acquired grammatical constructions.</p> <p>Analysis of the proverbs and sayings, thinking about the situations where these proverbs and saying are normally used.</p> <p>The test.</p>	P

Session	Subject	Lecture/seminar
7	<p>Means of transport.</p> <p>Acquisition of the new material (vocabulary). The work with the text.</p> <p>Grammar exercises: revision of the verbs of direction</p> <p>Development of the speaking skills: reading of dialogues, construction of similar dialogues, using the verbs of direction.</p> <p>The test.</p>	P
8	<p>In a restaurant.</p> <p>Acquisition of the new material (vocabulary). The work with the text.</p> <p>The revision of the verbs: <i>нести-носить, вести-водить, везти-возить</i>.</p> <p>The constructions: <i>мне приходится- мне пришлось, мне удается- мне удалось</i>.</p> <p>Direct and indirect speech: revision. Sentences with a particle <i>ли</i>.</p> <p>Sentences with a conjunction <i>если</i>.</p> <p>Speaking skills: how to make an order at the restaurant; how to write an invitation; how to accept or decline an invitation; national cuisines.</p> <p>Work with phraseological units and proverbs.</p> <p>Listening.</p> <p>Home reading with exercises (writing a recipe)</p>	P
9	<p>Portrait.</p> <p>Synonyms and antonyms.</p> <p>Description of a person.</p> <p>Constructions: <i>он носит шляпу – он ходит в шляпе; пальто мне велико (мало)</i>. Verbs: <i>надевать- снимать, одевать-раздевать, одеваться-раздеваться</i>.</p> <p>Listening: dialogues, describing a person. Construction of a similar dialogue.</p> <p>The test.</p>	P
10	<p>Theatre. Cinema.</p> <p>Grammar exercises: reflexive verbs.</p> <p>Development of speaking skills: the discussion about a cultural programme (<i>куда стоит пойти, что посмотреть</i>). The construction of a dialogue based on a given situation. Description of a picture.</p> <p>Revision of vocabulary.</p> <p>Creative writing: writing a libretto, tell about a film or play.</p> <p>Home reading.</p>	P

Session	Subject	Lecture/seminar
11	Occupation. Education. Sentences with conjunctions <i>хотя, несмотря на</i> . Verbs: <i>учить, изучать, учиться, заниматься</i> . Discussion about professions: the peculiarities of the Russian language. Description of a picture, choosing a position of one of the characters. Writing of an essay.	P
12	Traditions. Customs. Holidays. Sentences with a conjunction <i>который</i> . Writing a greeting card. Discussion: national holidays and family traditions. Russian national holidays. Writing a letter (<i>Как принято встречать Новый год в моей стране. Мой самый любимый праздник.</i>)	P
13	Final test. Grammatical exercises based on the acquired material.	P
14	Final test. Reading, listening.	P
15	Final test. Speaking.	P

COURSE LITERATURE

No.	Author, title, publisher
1	Миллер Л.В. и др. ЖИЛИ-БЫЛИ... 12 уроков русского языка. Базовый уровень. Часть II. Учебник. Санкт-Петербург, Златоуст, 2005.
2	Миллер Л.В. и др. ЖИЛИ-БЫЛИ... 12 уроков русского языка. Базовый уровень. Часть II. 1 а/к. Санкт-Петербург, Златоуст, 2005.
3	Миллер Л.В. и др. ЖИЛИ-БЫЛИ... 12 уроков русского языка. Базовый уровень. Часть II. 1 CD
4	N.Volkova, D.Phillips. Let's improve our Russian. Advanced Grammar Topics for English Speaking Students. Step one. Zlatoust. St. Petersburg., 2006.
5	Ирина Курилова. Приключения иностранцев в России. Рассказы для чтения и обсуждения.- Русский язык, Москва, 2007.
6	Муравьёва Л.С. Глаголы движения в русском языке.-М.:Русский язык.,2001.
7	http://russificate.blogspot.com/