

Course Outline

| Course number | RBA317 | | | |
|---------------|--------------------------------|--------------------------------|--|--|
| Course title | Comparative Administrative Law | Comparative Administrative Law | | |
| Credit points | 3 ECTS / 2 LV CP | 3 ECTS / 2 LV CP | | |
| Total hours | 80 | 80 | | |
| Lecture hours | 32 | 32 | | |
| Course level | Bachelor | Bachelor | | |
| Prerequisites | Constitutional Law | | | |
| Category | Mandatory X Restricted elect | tive Free elective | | |

COURSE RESPONSIBLE

| Name | Academic degree | Academic position |
|------------|-----------------|-------------------|
| Darta Udre | Mag. iur. | Visiting lecturer |

COURSE TEACHER

| Name | Academic degree | Academic position |
|------------|-----------------|-------------------|
| Darta Udre | Mag. iur. | Visiting lecturer |

COURSE ABSTRACT

Administrative law deals with adjusting relationships between the individual and the government. A practitioner in this field must always contemplate whether the government at state (also federal) or municipal level has used its executive powers according to the law. Thus, the course provides an introduction in administrative law by focusing on such topics as definition of administrative act and action, principles of administrative law, administrative procedure, judicial review and transnational administrative acts. Differences between common and continental law theories of administrative law will also be included.

Similarly, the course will focus on new challenges that the development of Europeanization brings to administrative bodies. Thereby the course also introduces on how European Union law is amending some of the basic aspects of administrative law of its Member States and how legal practitioners can apply it in national legal orders. The course presents a vital and practical picture on the excessive influence of European Union law in national systems of administrative law.

The course consists of lectures combined with problem-solving seminars. Seminars include participation in practical exercises e.g., debating, preparation of appeals of decisions of state institutions and case studies. Students will have the opportunity to conclude the course by participating in a simulation based on the subjects discussed at classes.

COURSE OBJECTIVES

The course focuses on developing students' problem solving competency in the field of Administrative Law. The aim of the course is to introduce students with the basic concepts of administrative law and describe how the law is applied in practice. After finishing the course students will be able to express brief legal opinions in written and oral form.

GRADING CRITERIA

| Criteria | Weighting |
|----------|-----------|
| Test I | 20 % |
| Test II | 20 % |
| Exam | 60 % |

COURSE REQUIREMENTS

To finish this course, students must attend at least 10 out of 16 sessions, participate in preparing a presentation, write (not pass) two tests and pass the exam. Students will have the opportunity to improve their test results by actively participating in seminars, thus they cannot rewrite the tests.

COURSE PLAN - MAIN SUBJECTS

| No. | Main subjects | Planned hours |
|-----|---|---------------|
| 1 | Introduction to Administrative Law (powers delegated to the executive branch, division of public and private law, Administrative Law amongst other public law fields) | 1,5 |
| 2 | Definition of administrative act and action. Review of administrative contracts | 3 |
| 3 | Principles of Administrative Law | 3 |
| 4 | Administrative procedure | 1,5 |
| 5 | Judicial review | 3 |
| 6 | Comparison of regulation in different states | 3 |
| 7 | Transnational administrative acts, recognition and execution of administrative acts | 1,5 |
| 9 | Introduction to EU Administrative Law | 3 |