

## Course Outline

<b>Course number</b>	RBB111				
<b>Course title</b>	Competition and State Aid Law				
<b>Credit points</b>	3 ECTS (2 LV)				
<b>Total hours</b>	80				
<b>Lecture hours</b>	20				
<b>Seminar and other hours</b>	12				
<b>Course level</b>	Bachelor				
<b>Prerequisites</b>	-				
<b>Category</b>	<b>Mandatory</b>	<b>X</b>	Restricted elective		Free elective

### COURSE RESPONSIBLE

<i>Name</i>	<i>Academic degree</i>	<i>Academic position</i>
Jūlija Jerņeva	LL.M., Ph.D. cand	Visiting lecturer

### COURSE TEACHERS

<i>Name</i>	<i>Academic degree</i>	<i>Academic position</i>
Jūlija Jerņeva	LL.M., Ph.D. cand	Visiting lecturer
Robert Lane	Ph.D.	Visiting professor

### COURSE ABSTRACT

This course will provide an understanding of the competition law mechanisms of the Internal Market, including the limitations placed on the Member States, especially concerning state aids. In this course, students will examine the role of competition law and policy, at both the EU and international level and within the scope of the global economy. The different aspects of competition law will be closely analysed, including the interaction between trade and competition and the process of internationalization of competition law and policy.

Students will explore various issues related to competition law, including abuse of a dominant position, anti-competitive agreements, the interface between competition law business strategy.

The course consists of lectures and seminars. The seminars aim at developing the students'

problem-solving skills. For seminars, students are expected to analyse and discuss real and fictional cases.

## **COURSE OBJECTIVES**

This course has the following main objectives:

### **Knowledge:**

1. The students know the primary and secondary legislation.
2. The students understand the rationale behind the adoption of regimes designed to protect competition in the markets.
3. The students learn the interaction between the aim of creation and further integration of the EU internal market with the competition law rules.
4. The students understand and analyse the interplay between competition law and economics.
5. The students learn how to effectively use dedicated resources, including the European Commission's decisional practice database and the case law of the CJEU.

### **Skills:**

6. The students improve their research and argumentation skills.
7. The students improve their ability to work both in groups and individually.
8. The students improve their ability to apply the law in an economic context.
9. The students learn to foresee the business consequence of a legal rule.

### **Competencies:**

10. The students can apply the knowledge gained during the course by providing a written opinion and argumentation about a fictional case (casus) related to the EU competition and state aid law.
11. The students can critically analyse issues related to the EU competition and state aid law, developing the problem-solving skills of students, giving them a broader and deeper understanding of this area of the law. The students can give an opinion and provide reasonable arguments.

## **GRADING CRITERIA**

<b><i>Criteria</i></b>	<b><i>Weighting</i></b>
Exam	100%

## **COURSE REQUIREMENTS**

To successfully pass the exam the students are expected to be prepared for the seminars, i.e., have read the mandatory literature and cases and are ready to participate in discussions. The exam will be held as an open book exam with both theoretical (essay) questions and case solving questions. Only the use of printed materials is permitted during the exam. If the final grade turns out to be negative (1 – 3), a student is entitled to a re-exam. The re-exam grade

will be the final grade for the whole course. Re-exam may be held in an oral form.

**COURSE PLAN – MAIN SUBJECTS**

<b>No.</b>	<b>Main subjects</b>	<b>Planned hours</b>
1.	Introduction. Interaction between law, policy, and economy. Relevant markets.	4
2.	Market Power and Abuse.	10
3.	Anticompetitive Agreements.	10
4.	Enforcement of Competition Law.	2
5.	State Aid Law.	4
6.	Mergers.	2