



## Course Outline

<b>Course number</b>	<b>RBB175</b>
<b>Course title</b>	Comparative Politics
<b>Credit points</b>	3 ECTS (2 LV CP)
<b>Total hours</b>	80
<b>Lecture and seminar hours</b>	32
<b>Course level</b>	Bachelor
<b>Prerequisites</b>	RBA100 - Introduction to Bachelor Studies in Law, Business & Diplomacy with integration of English (Level I)

### COURSE RESPONSIBLE

<i>Name</i>	<i>Academic degree</i>	<i>Academic position</i>
Dr. Daunis Auers	PhD (London)	Associate professor

### COURSE TEACHERS

<i>Name</i>	<i>Academic degree</i>	<i>Academic position</i>
Dr. Daunis Auers	PhD (London)	Associate professor
Justīne Elferte	LL.M. (exp.)	lecturer

### COURSE ABSTRACT

The aim of this course is to introduce students with the core theories, concepts and approaches to comparative politics. The course covers four main themes: (i) comparative methodology and key concepts; (ii) political regimes; (iii) the behavioural school in comparative politics; (iv) the new institutionalism school in comparative politics. The core textbook is: Rod Hague & Martin Harrop (2019), *Comparative Government & Politics*. 11th edition. This, and the other texts listed in the lecture plan are available in the course compendium. In writing the research paper, students should follow the paper guidelines that will be available in the course profile. The lectures will be given by Daunis Auers and the seminars will be given by Justīne Elferte. **Students must attend a minimum of 75% of classes (lectures and seminars) in order to pass the course.**

## AIMS AND PLANNED LEARNING OUTCOMES OF THE STUDY COURSE

### Knowledge:

1. Knowledge of the most important comparative politics theories, authors and scientific research methods;
2. Understanding of the political issues and challenges in different continents and regions around the world;

### Skills:

1. To independently apply theoretical knowledge to the study and analysis of social and political processes;
2. The ability to plan, research, undertake and present solutions to concrete political situations and challenges

### Competences:

1. To develop written and orally presented initiatives and solutions to concrete political challenges

## GRADING CRITERIA

Criteria	Weighting
Exam	30%
Class participation	20%
Seminar presentation	20%
Research paper	30%

## COURSE PLAN – MAIN SUBJECTS

No.	Main subjects	Planned hours
1	Introduction	2
2	Political Regimes	10
3	Political Actors and Processes	10
4	Political Institutions	8
5	Conclusion: Political Development in the 21st Century	2